



Euro-iVET project



Erasmus+

www.euro-ivet.eu

Euro-iVET (initial Vocational and Educational Training) is a transnational European Social Funded project working across the UK, France, Germany, Ireland and Sweden. The project will support Vocational and Educational Training (VET) professionals' who are working in European inner-city, multi-cultural settings supporting young people who often are at risk of not sustaining or under-achieving within initial VET.

Project Context

Youth unemployment remains a challenge throughout Europe and high quality iVET is vital to support young people find employment. Across the whole of the European Union the unemployment rate for young people is currently 22.9%. Young people from migrant and disadvantaged communities – predominantly located in large urban cities – are four times more likely to be unemployed than their counterparts and least likely to be engaged in VET or Work Based Learning opportunities with a successful outcome. In inner-city urban areas these young people are primarily 'socialised' on the street, learn from peers and develop a pattern of anti-social standards and values. Studies have identified an increase in the number of

'hard to reach' young people identified as those exhibiting more obstructive and disruptive behaviour, increased criminality, premature school-leaving and greater difficulty in accessing initial training (iVET) leading to employment. There is a clearly identified need for iVET professionals to be equipped with the knowledge and skills to engage, support and work with these young people in order to support them to access iVET, sustain and achieve.

The Erasmus+ Programme

In 2014, the European Union launched **Erasmus+** which is the EU Programme in the fields of education, training, youth and sport. **Erasmus+** aims to fight rising levels of unemployment – particularly among young people – and encourage strong and well performing European education, training and youth systems by providing citizens with the skills required by the labour market and a competitive economy.



Youth unemployment costs €153 billion annually across the EU.



Despite the huge variation in unemployment figures among Member States, 18 countries have recorded their highest levels of young unemployment since the financial crisis in 2008.

The Vision

The vision of the Euro-iVET project is to equip professional VET staff with the skills and competencies to bridge the 'culture clash' between disadvantaged young people, employers and vocational education.

The project aims to achieve this by equipping the VET professional working in an inner-city, multi-cultural environment with:

-  A new occupational profile
-  A competency framework
-  A training curriculum
-  Peer support network and
-  A new European Level assessment, certification and qualification framework.



Youth Unemployment

The number of young people without a job in OECD developed countries has risen by 30% since 2007.

Economist article – Generation Jobless' 2013

Consequences of Unemployment

As little as six months out of education, employment or training before the age of 24 has a profound impact on a person's earning potential and job security well into their 40s.

Impetus PEF's Make NEETs History in 2014 report



Project outcomes

The project has a number of specific objectives, which are to:

1. Develop, test and publish new, practical and innovative professional development resources – methodologies, guidance material, curricula and competences – based on the theoretical framework of the Dutch academic El Hadioui 'Street Culture' thesis.
2. Enable Continuing Vocational Education and Training (C-VET – known in the UK as Continuing Professional Development, or CPD) for VET professionals to support iVET that is attractive, inclusive, easily accessible and career-orienting, in line with the objectives set out in the Global Vision for VET 2020 set out in the Bruges Communiqué.
3. Develop an accredited Euro-iVET qualification framework for VET professionals which will enable the

transfer and accumulation of learning outcomes that facilitates transnational mobility and learning, enhance and improve VET practice and provision, incorporates the European Credit system for Vocational Education Training and Europass, and is in line with the Bruges Communiqué.

4. Increase partnership working between employers, VET providers, guidance and education staff from a range of sectors, through active peer learning and exchange of good practice, in line with Strategic Objective 3 of the EU Education and Training 2020 Strategy.

Above all, the ultimate outcome we believe will be that with a better trained and qualified iVET workforce it will be possible to engage with and improve the prospects of those young people who have been alienated by a traditional educational experience and who are at risk of severe social exclusion.

Project Contact Information

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