



Strengthening Employment and Education Skills for Integration - refugee, migrant and asylum seekers

15th December 2020

Volume 1, Number 4

In This Issue

- **Project Update**
- **Intellectual Output Update**

Link to a Web page:

- [#SEESI#ErasmusPlus](#)
[#rethinkingrefugee](#)
- <https://euseesi.wordpress.com/>

Contact Us

United Kingdom:
tom.dixon@ach.org.uk
r.parkes@rinova.co.uk
Sweden:
alina.vakoliuk@folkuniversitetet.se
France:
fispe2015@gmail.com
Greece:
anastasopoulou@dimitra.gr
Ireland:
keoghm@bmunjob.ie

The Strengthening Employment, Education and Employment Skills for Integrations- refugee, migrant and asylum seekers (SEESI) project aims mobilise a unique 'Life(skills) before Language' (LBL) approach to the language barrier of social-economic integration that refugees and migrants experience upon arrival in Europe. Through developing the skill-sets of 'in-community' Support Workers, who are often the first contact point for migrants and refugees, SEESI aims to revolutionize the socio-economic integration process throughout Europe. The SEESI Project aims to design a unique LBL training framework and curriculum which will change Support Workers role from helpful members of refugee/migrant communities into a dynamic new job role, responsible for an essential progression route for new refugees/migrants entering Europe, the local community and ultimately the labour market.

Project Update

The 5th partner meeting took place in November via Zoom as COVID 19 restrictions are still in place. The partner organisations are; ACH (UK)- leader of the project, Folkuniversitetet (Sweden), FISPE (France), Dimitra Education & Consulting (Greece), Rinova (UK), and Ballymun Job Centre Co-operative Society Limited (Ireland).



Co-funded by the
Erasmus+ Programme
of the European Union



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

The focus of the meeting was the evaluation of the pilot training for the In-Community support workers. The training incorporated the IO3 handbooks and the IO4 Train the Trainer guide. The handbooks were developed by the lead partner ACH and contained information on various subjects including Civic Participation, Employment rights and Socio-Community. They have also been adapted and translated by the other project partners to contain country specific information.

50 participants, refugees, humanitarian migrants who were mainly third country nationals completed the pilot training. Evaluations of the training suggests that the participants found the training, methods and handbooks to be a very valuable resource for new arrivals in to the host's country. Due to COVID- 19 the majority of the training took place over Zoom, Whatsapp and various blended learning methods. Although the participants were happy with the training delivery, it was mentioned that the face-to-face aspect of the training was greatly missed.

Following on from the pilot training in France our project partner FISPE have an employment project with one of the In-Community Support workers. Souad Nouri, is from Morocco she was a 'non-formal' resource person before the training. The SEESI training gave her not only a 'certification', but also new methodologies, competences, skills and soon employment.

We would like to take this opportunity to wish Souad every success in the future. What an amazing result for Souad, FISPE our French partner and for the SEESI project.

Participants of the SEESI In Community Support Worker Training:





Intellectual Output Update

IO1 Research - Complete

IO2 Support Worker / Volunteer LBL Competence Framework - Complete

IO3 Life before language (LBL) Methodology - Complete

IO4 'Train the trainers' Tutor Guide (LBL). - Complete

IO5 LBL Digital Learning Platform (Starting December 2020)

Led by our Greek partner DIMITRA who will organize the development of the “LBL Digital Learning Platform” that will aim to enable SEESI support workers to develop their capability and create multi language resources, which can utilize new technologies such as augmented reality and smartphone apps.

IO6 Guidance and Guidelines for LBL Service Integration (Starting Jan 2021)

Led by the Ballymun Job Centre, IO6 will develop an educational guidance publication. Providing guidelines for the more efficient integration of services with a focus on the individual needs in the EU.

